

CHAPTER I

This chapter explains about the background of the study, statement of the problem, purpose of the study, significance of the study, scope and limitation, and definition of the key terms.

1.1 Background of the study

Language takes an important role in human life. As a society member, we need language to build relationships with others. As a means of communication, language is not only use to give and get information but also to arouse humans feeling. By using language, we can share our feeling such as happiness, sadness, disappointment, and anger to someone else or about something.

Literature is very important for human's life. Basically, literature is human's expression. So it is true that literature is one of the important parts of human's life. Literature and human beings cannot be separated each other because they are interrelated. Human beings can express their feelings, thoughts, ideas, and experiences in literature. Not only for expressing their feeling but also the people can get valuable and useful knowledge by learning literature.

According to Moody (1968:2), literature springs for our inborn love of telling story, of arranging words in pleasing patterns, and of expressing in words some special aspects of human experience. It means that literature tells about human's experience and love by using pleasing words, so it will make the readers easier to understand literature. It is clear that literature is related with human's life and the readers can see the reflection of real life.

Furthermore, according to Harjana (1981:14) literature is the standard of expression from what the people have shown in life, have last in thought and felt about aspect of life which interest in directly and forcefully. It is an expression of life passing thorough language form. In other words, literature was born because of fundamental motivation of human beings interest in literary works.

There are some literary works which can be elaborated into deep analysis. They are novel, short story, poetry and drama. Drama is one of literary works which contains dialogues presented by the actors and actresses on the stage in front of the audience. Further, McMillan (1984:734) said that drama is a play performed before an audience by actors and actresses on a stage.

Film is the development of drama. It also contains dialogues that tell about certain story presented about actors and actresses. Film is also intended for the audiences although the audiences cannot see the actors or actresses immediately because film is presented through the theater or television.

Moreover, film shows the audiences about the story that happen arround them, like how people live in their life, how they think and act and the real life of society. Sometimes film also depicts the story, so if film directors want to make good relationship with audiences, the film directors can try to approach them with put a good story in film which good massage and good impression to them.

Based on explanation above, the researcher chooses film as one kind of literary works that is interesting to be analyzed. When watching a film, viwers will not only get entertainment or education but also can fing exploration of human personality, problems and feeling. In film, there are many characters of people and

human behavior. People can learn many things from film because film contains many valuable lessons, message and pleasure.

“The Miracle Worker “is one of the good inspiring film especially for disabled people around the world. This film is not only interesting but also useful to be analyzed. *The Miracle Worker* is a true story film written by George Sullivan, then produced in 2000 and directed by Nadia Tass. It tells the true story of Hellen Keller and her teacher Anne Sullivan. This film is based on the true story and it is used as the reference in psychological field. It tells about a little blind, deaf and mute girl and her teacher who succeeded in teaching her pupil. Anne Sullivan, the oldest of the five sullivan children was born in 1866. When she was five, Anne developed a serious eye disease. She become almost blind as a result. There, life was difficult, even tragic. Her brother become ill and died.

Considering the background above, the researcher focussed on Hellen Keller’s teacher, Anne sullivan. The researcher is interested in analyzing the profession of Anne Sullivan as the teacher for the deaf-blind girl Hellen Keller. The interesting thing that makes the researcher focused on Hellen Keller’s teacher because the way Anne Sullivan use to teach Hellen was not common. Hellen and Anne “talked” each other by means of the manual alphabet. This is called finger spelling. Through the touch of her fingers into Hellen’s hand, Annie would communicate letters and words. Hellen would answer in the same manner.

The researcher using previous study that similar focused about Hellen Keller’s teacher Anne Sullivan. Mei Riyanti (2014), wrote the thesis “ *An analysis on Anne Sullivan’s struggle to teach Hellen Keller (as a disabled child) in the movie “ The Miracle Worker “*. On this thesis Riyanti focused on struggle of Anne

Sullivan's way to teach Hellen Keller, Annie tried to convince Hellen's parents especially Hellen's father that she could help Hellen. Then, Annie tried to teach Hellen Keller about finger spelling by touching and tapping on Hellen's hand after she successfully controlled Hellen's tantrums and so on.

1.2 Statement of the problem

Based on the background above, the interesting problems to investigate are:

- 1 What are Annie Sullivan's reasons to be a teacher for Hellen Keller (disabled child) in Nadia Tass film "The Miracle Worker" ?
- 2 How does Annie Sullivan teach Hellen Keller (disabled child) in Nadia Tass film "The Miracle Worker"?
- 3 What are the problems faced by Annie Sullivan when she taught Hellen Keller (disabled child)?

1.3 Purpose of the study

In relation to the problem of the study, the main purposes are:

1. To know Annie Sullivan's reasons to be a teacher for Hellen Keller (disabled child) in Nadia Tass film "The Miracle Worker".
2. To identify the way used by Annie Sullivan to teach the disabled children (Hellen Keller) in Nadia Tass film "The Miracle Worker"?
3. To find out the problems faced by Annie Sullivan when she taught Hellen Keller (disabled child) in Nadia Tass film "The Miracle Worker"?

1.4 Significance of the study

The result of this study hopefully gives valuable contributions:

1. This is expected to provide the description of the important knowledge about human being, especially when the readers face the same situation in their life. So it can be used by the readers to anticipate a situation that may happen in their life.
2. This research is expected to enrich the study of literature, especially the study of film.
3. It is also able to be used as the sources of information and reference for students and lecturers of English Department who are interested in analyzing the literary works especially film

1.5 Scope and limitation

The scope of this study is miss Sullivan's profession as the teacher for disabled child and the limitations are the reasons why Annie Sullivan teaches for Hellen Keller (disabled child), the way she teaches the disable children and the problems faced by Annie Sullivan when she taught Hellen keller (disabled child) in Nadia Tass film "The Miracle Worker".

1.6 Definition of the key term

The purpose of giving the definition of the key terms is very important to avoid miss understanding and ambiguity in this study. Key terms are defined as follows:

1. **Sullivan** : The main character in "The Miracle Worker" film who acts as Hellen Keller teacher'.

2. **Analysis** : A method by which a thing is separated into parts, and those parts are given rigorous, logical, detailed security, resulting in consistent and relatively complete account of the elements of the thing and principles of their organization (Holman 1986:20).
3. **Profession** : The word “profession” is originally from latin “professio” which has two meaning, namely promises/pledges and work (Yeni 2006)
4. **Teacher** : an expert who is capable of imparting knowledge tha will help learners to build, identify and to acquire skills that will be used to face the challenges in life (Senge 2000:26).
5. **Disabled** : Disability is the condition of difficulty in carrying out daily activities normally and in taking part in social life due to problems in parts of the body and the physical system as well as obstacles created by physical, social, cultural environment and by communication. (Nepal Goverment 2006).
6. **Child** : A child means every human being below the age of 18 years.
7. **The Miracle Worker** : one of good inspiring film directed by Nadia Tass, tells about the deaf, blind and mute girl Hellen Keller and her teacher Annie Sullivan.
8. **Film** : Film is a combination of different parts, expression, technologies and events (Bazin, in Colman: 2009)

